

Tutoring 101

to teach better

Source: Los Angeles Valley College

Let's start!



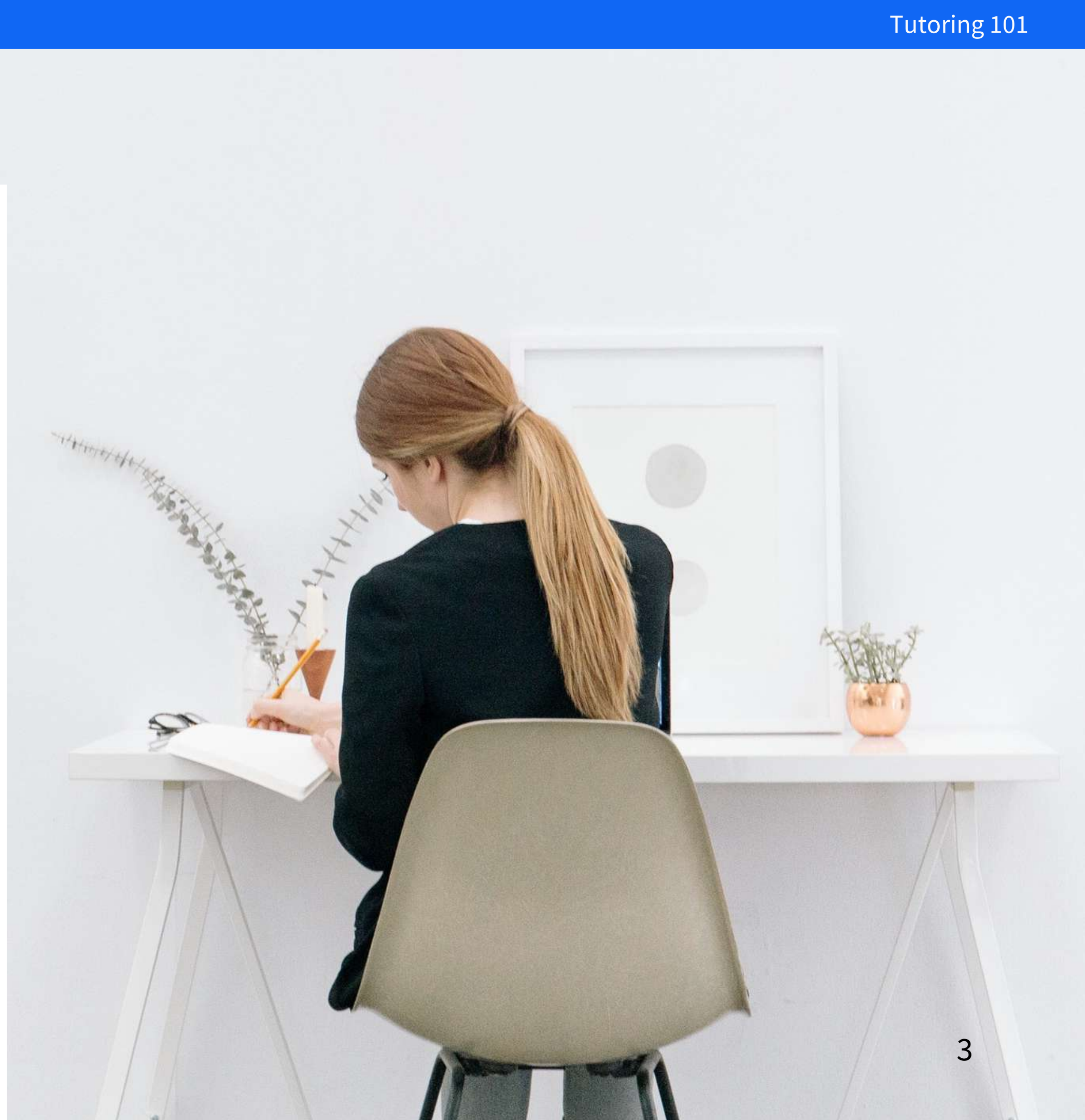
Overview

- What does the word "tutor" mean?
- When was it first ever used?
- What types of tutoring do you know?

Tutor means...

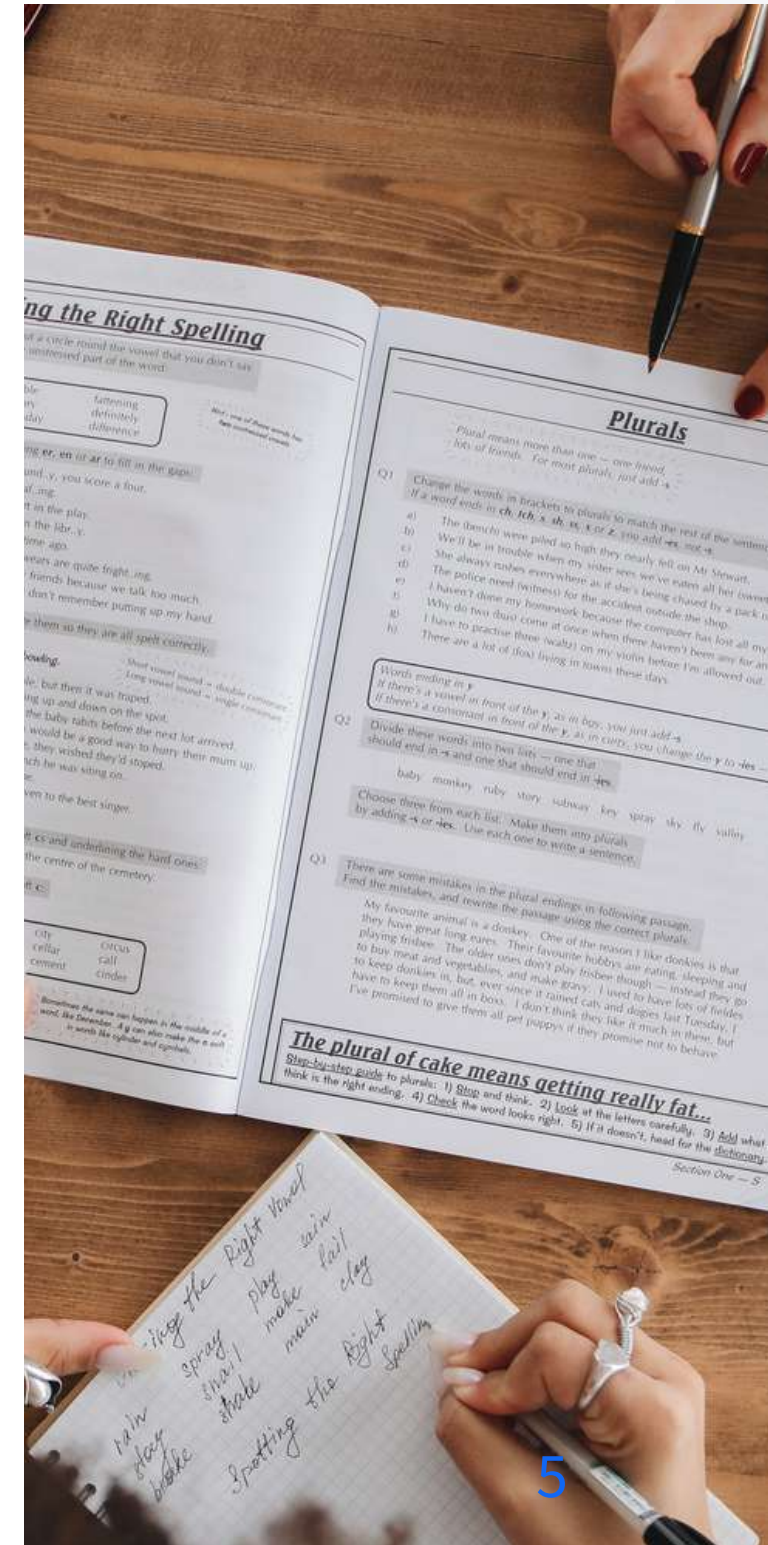
- to have the guardianship or care of
- to teach or guide usually individually in a special subject or for a particular purpose
- a teacher who works with one student or a small group of students.

First known use - 14th century



Strategies for Tutoring

- Establish specific, short-term goals that will challenge the learners, yet are still viewed as attainable
- Help learners lay out a specific learning strategy and have them verbalize their plan. As learners proceed through the task, ask learners to note their progress and verbalize the next steps.
- Compare learner performance to the goals set for that learner, rather than comparing one learner against another or comparing one learner to the rest of the class.
- Model strategies by thinking aloud or by asking learners why you did something when you demonstrate a concept.
- Provide feedback on the degree to which learners have evaluated their comprehension correctly, not just on the degree to which they have comprehended correctly



How to be a Great Tutor!

- Be friendly. Greet your learner and make them feel welcomed.
- Gather information from the learner.
- Make a plan. You should do a need analysis of the learners to determine their needs and create a pathway for teaching.
- Ask questions to encourage students' original thinking.
- Offer tips and advice on research and finding quality sources with applicable information for their topic.
- Maintain a positive tone and attitude.





Questions to ask learners during sessions that kick-start the metacognitive process:

- 1- What new ideas and skills have you mastered?
- 2- What were the difficult parts of this topic?
- 3- What did you do to try to overcome these difficulties?
- 4- Which aspect of the assignment or problems did you enjoy and prefer?



DO's and DON'TS

**What should tutors do and what they
should not?**

Socratic Questioning

Monitor: Get learners to tell you what they know, taking the topic or problem in small pieces of steps. Have the learner teach you the problem or concept up to the point where he or she becomes confused.

Say-back: Tell the learner what you hear him saying, either as a way to show him he is not communicating what he wants to or as a way to let him hear his own confusion or mistakes. This is not a judgmental activity, only a report of what you hear him saying.

Verify understanding so far: Acknowledge that the student has mastered the steps or elements of the problem or topic up to a point. This builds confidence.

Application of knowledge: Apply what has been learned so far to similar problems or situations. This builds confidence in the learner and shows the tutor that the learner truly understands what has been learned.

Model an incorrect answer: Allow the student to correct the tutor and confirm her/his own knowledge. Sometimes this can be done through an analogy or by pushing the piece of knowledge or process to an extreme.

Strengthen: Prompt the learner to give more support or more examples. In the negative form, this would be prompting the learner to see where support falls short or examples don't represent the concept.



Socratic Method

- **Clarity:** Could you elaborate further? Could you give me an example?
- **Accuracy:** How can we determine if that is true? How can we verify your statements?
- **Precision:** Could you be more specific? Could you provide more details?
- **Relevance:** How does that relate to the issue? How does that align with the question?
- **Depth:** What are some of the complexities of this question? What factors need to be considered?
- **Breadth:** Do we need to consider another point of view? Do we need to look at this from a different perspective?
- **Logic:** Does what you say follow from the evidence? Does all of this make sense?
- **Significance:** Is this the central idea? Is this the most important issue to consider?

Thank you!

The End